

# Literacy/ English 4<sup>th</sup> Class Week Ending January 23<sup>rd</sup> 2021

## **To Do English/ Literacy:**

### **Task 1: Phonics/ Spelling: Book Spell Well 4 Week 18 pgs. 38 & 39**

- Learn 5 spellings per night, write sentences and complete written activities

## **To Do**

### **Task 2: Reading / Comprehension – Theme Pastimes**

Read and Practise ‘Sky Rota: The Coolest 10-Year-Old Blogger We Know’ Shoot for the Stars - Pages 73-79

Shoot for the Stars 4<sup>th</sup> Class (see Gill explore.ie)

### **Writing Genre: Report Writing**

Complete comprehension and vocabulary exercises based on the text in your copybook pages 73-77.

### **Grammar: Pronouns - Complete Pronouns pg.78**

<http://www.primaryresources.co.uk/english/englishB10.htm>

Complete all written activities in your copy.

## **To Do**

### **Task 3: Using the prompts on page 79, plan and write a formal debate on one of the topics mentioned.**

-Use the Editing Checklist on page. 146 of your book to edit your work.

-You can also use the Twinkl Report PowerPoint uploaded last week and Non-Fiction mat to help you.

### **Extension Work:**

1. Choose another formal debate topic on page 79, plan and write your debate using the prompts listed.

Or

2. Write a Book Review about a novel/ book you are reading at the moment.

Or

3. Read at Home 4 Week 18 Reading Comprehensions

### **Useful English Websites**

Gill Education - **To the Moon and Back 4<sup>th</sup> Class Book** and interactive resources

<http://gill.education/Primary-Products> and navigate to your chosen title.

<https://www.oxfordowl.co.uk/>

<https://readtheory.org/>

My Read at Home 4' <https://www.cifallon.ie/>

# Gaeilge

## To Do

**Gaeilge: Téama- Caitheamh Aimsire**

## To Do

**Tasc 1: Gaeilge: Leabhar Bua na Cainte Leabhar Litrithe Pg.32 agus 33**

- **Litrithe:** Learn spellings and put words into sentences and complete all written activities.

**Tasc 2: Bua na Cainte Pg 110/111/112/113/114**

## To Do

**Tasc 3: Léitheoireacht: Bua na Cainte**

- Reading this week includes one story and a song. (scéal agus amhrán): ‘Is mise an Cheoil’ pg.111 agus Bí ag Léamh ‘An Ceolchoirm’ pg.112.
- Look up any unknown words in your Irish/English dictionary or an online dictionary if you choose. Use Gaeilge resources uploaded or the online resources to listen to the story being read and to play associated games.

## To Do

**Tasc 4: Scríbhneoireacht (Written Activities): Bua na Cainte**

**Complete the following written activities in your Irish copy:**

- Bí ag Scríobh pg.110
- Spraoi le Briathra agus Suimeanna Focal pg. 112
- Freagair na ceisteanna pg.113
- Bí ag Scríobh pg.114

## Extension Activities

1. Cad a rinne tú ag an deireadh seachtaine? Scríobh cúpla abairtí i do chóipleabhar.

Bhí mé ag seinm ceol ar an Aoine. Bhí mé ag féachaint ar an téilifís ar an Satharn. Bhí mé ag imirt peile ar an Domhnach...srl

2. Imirt cluiche biongó le do chlann. Bain úsáid as na focail ó ‘Chaitheamh Aimsire’ téama. (Divide your page and write six words each).

## Useful Gaeilge Websites

<http://gill.education/Primary-Products> (free access to Bua na Cainte 4)

<https://www.seideansi.ie/>

<http://www.abair.tcd.ie/?page=synthesis&lang=eng>

# Numeracy

## Maths

- **To Do** Book Master your Maths 4 Week 17 Complete activities each day Monday - Thursday pages 38 and 39
- **To Do** Busy at Maths 4<sup>th</sup> Class: Complete the following chapters and activities. Click on the tutorials to help support your learning.

Chapter 18: Time 1-Five-minute intervals pgs. 93 -95 (Complete these activities in your book)

Busy at Maths 4 Tutorials for Chapter 18 Time 1

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_064/lessons/BAM4\\_Tutorial\\_064/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_064/lessons/BAM4_Tutorial_064/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_065/lessons/BAM4\\_Tutorial\\_065/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_065/lessons/BAM4_Tutorial_065/index.html)

- Extension Activities – if you finish Chapter (See handout uploaded or see CJ Fallon 4<sup>th</sup> Class Busy at Maths Shadow book pgs.40.

Chapter 19: 3D Shapes pgs. 96- 99

Busy at Maths 4 Tutorials for Chapter 19 3D Shapes

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_066/lessons/BAM4\\_Tutorial\\_066/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_066/lessons/BAM4_Tutorial_066/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_067/lessons/BAM4\\_Tutorial\\_067/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_067/lessons/BAM4_Tutorial_067/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_068/lessons/BAM4\\_Tutorial\\_068/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_068/lessons/BAM4_Tutorial_068/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_068/lessons/BAM4\\_Tutorial\\_068/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_068/lessons/BAM4_Tutorial_068/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_069/lessons/BAM4\\_Tutorial\\_069/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_069/lessons/BAM4_Tutorial_069/index.html)

- **To Do**  
Complete 'A Quick Look Back 6' page 100 (in book and show all your workings)
- Extension Activities – if you finish Chapter (See handouts uploaded or see CJ Fallon 4<sup>th</sup> Class Busy at Maths Shadow book pg. 41 and 42. Complete on sheet.
- **To Do** Tables: Revise Division 2, 3 & 4
- **Optional Task** Cut out and make your own 3D shapes (use the 3D nets uploaded).

Useful Maths Websites

<https://www.topmarks.co.uk/Search.aspx?q=telling+time>

<https://www.splashlearn.com/time-games-for-4th-graders>

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

<https://www.topmarks.co.uk/Search.aspx?q=3D+shapes>

<https://ie.ixl.com/math/class-4>

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

[https://www.mathplayground.com/index\\_multiplication\\_division.html](https://www.mathplayground.com/index_multiplication_division.html)

## History

### **To Do** History: The Vikings (Continued)

**Task 1:** Using your Small World History -The Vikings on pages 48 -52 of your Small World History book or through cfallon online to help you.

Complete the three history handouts uploaded about The Vikings. Answer the all questions on pages 23, 30 and 31 into your copy.

### **To Do**

**Task 2:** Be a Historian!

The National History museum is running an exhibition on the Vikings and needs your help. They want advice on what the exhibition should include.

**Write a report** about what Life in a Viking town would be like.

### **Extension Activity / Optional**

Be a Historian!

Using the internet and websites below, find out all you can about The Vikings. Include at least eight of the following headings and information in your mini-project:

- Places where the people first lived
- Types of Homes and Settlements
- Tools and weapons
- Food and ways of cooking
- Clothes they wore
- Games and Pastimes
- Beliefs and Festivals
- Burial Practices
- Types of Work
- Transport and communications
- Other interesting facts about The Vikings

**There will be a prize for the best Project in each class.** You can type or write your project. You could also use Microsoft word to create your project/ presentation, if you'd like. You may need to ask an adult for help with this. Best of Luck!

**(This can be completed over 3 Weeks / 8<sup>th</sup> February)**

### **Useful Websites**

- Look up the following websites to find more information

<http://www.askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/the-vikings-in-ireland/>

<https://www.bbc.co.uk/bitesize/topics/ztyr9i6>

<https://www.dochara.com/the-irish/ireland-history/vikings/>

[http://www.manaraefan.co.uk/index\\_files/Page12410.htm](http://www.manaraefan.co.uk/index_files/Page12410.htm)

<https://www.worldbookonline.com/kids/home#article/ar830850>

## **Geography**

### **To Do**

#### **Geography Rivers and Seas (Continued)**

#### **Task 1: Bays, Lakes and Rivers handouts (uploaded)**

Using the Map on pages 20,22 & 24 of your handouts or your Atlas complete all the activities into your copy/ on sheets. Pages. 20-25

#### **Useful Websites/ PowerPoints uploaded:**

[https://kids.kiddle.co/Rivers\\_of\\_Ireland](https://kids.kiddle.co/Rivers_of_Ireland)

<https://www.twinkl.ie/go/resource/features-of-a-river-multiple-choice-quiz-tg-464>

<https://www.cjfallon.ie/> Physical Map of Ireland, Book 'Small World Geography and Science' 4<sup>th</sup> Class

# Science

## **To Do** Materials and Change

**Task 1:** Using your Small World Geography/ Science or through cjfallon online, read Unit 18: Materials and Change pages 105-109.

Answer Activities A and B on page. 106 and Activities A, B and C on page.109.

## **To Do**

**Task 2:** Investigate and carry out the experiments on page 108

### **Experiment 1**

Investigate: What happens when metal comes into contact with Liquid Materials.

### **Experiment 2**

Investigate: What happens when you mix Vinegar and Baking Soda.

Write out the two experiments on page .107 and record your findings. Make sure you write what you think might happen (Predication) and a Result. Draw a labelled diagram for each experiment.

# SPHE

## **To Do**

### **Task 1**

Guided Visualisations for kids. Listen to the mindfulness links below and record your thoughts in a journal or copy.

- A Woodland Walk- <https://soundcloud.com/user-547419318/woodland-walk-visualisation-for-children-guided-by-nuala>
- Being Happy <https://soundcloud.com/user-547419318/being-happy-walk-tall-si-p66-ciara>

## **Optional Activity**

### **Task 2**

We learnt in Weaving Well-Being that when things are difficult we use our personal attributes to help us. Positive attributes are part of your personality that make you 'resilient'. They are traits that help you when things are tough.

- a. Use this PowerPoint from 'October Mental Health Awareness Month'. It is all about the importance of positive attributes and mental health. It also links up with 'The Amber Flag' – (Promotes Positive Mental Health) which our school is aiming to achieve this year.
- b. Art Task: Make a positive spiral of your own and upload to your portfolio.**

## PE:

### To Do

#### Fundamental Movement Skills

Practise the following three Fundamental Movement Skills using the link below. Record your activities in your copy.

- Walking
- Running
- Hoping

<https://www.scoilnet.ie/pdst/physlit/videos/>

## ART

### To Do

Collage Portrait Materials: old magazines, A4/ A3 paper, pencil, rubber and PVA glue and paint brush/ small spatula.

**Task 1:** Draw a Make a Collage Portrait of yourself or your idol using torn magazine pieces and PVA glue.

1. Draw your portrait or your idol portrait outline on an A4 or A3 (if you have it) using a pencil.
2. Choose your colours and tear pieces from magazines to make your collage. Stick these pieces down on the paper using PVA glue and cover the entire page with magazine pieces. You may need to spread this task over a week or two to gather the materials.
3. When you are finished with your collage, use a spatula or paint brush to smooth the surface down with some PVA glue.
4. Have a look at the examples given below for inspiration.

Or

**Task 2:** Draw a portrait of a member of your family, using whatever medium you would like.



## Suggested Recipe to try

### \*Recipe: Fairy Cakes



(Link – Science: Materials and Change - Mixing materials)

### Ingredients

100g caster sugar  
100g softened butter (for cakes)  
200g softened butter (for icing)  
100g self-raising flour  
2 eggs  
1 teaspoon vanilla extract  
200g icing sugar  
Food colouring, sprinkles, marshmallows or any other decorations that you fancy

### Equipment

Oven  
Fairy cake tray with room for 12 fairy cakes  
12 fairy cake cases  
Large mixing bowl  
Small mixing bowl



Wooden spoon

Fork

Icing bag

### **Method**

1. Please note that adult supervision and help may be needed for this recipe.
2. Turn the oven on at 180°C or gas mark 4.
3. Put a paper fairy cake case in each hole of your fairy cake tray.
4. Put the sugar and 100g of butter in the large mixing bowl and mix it together. The butter needs to be soft so that you can really work it together with the sugar. It should be fluffy and creamy once combined.
5. Sift the flour into the bowl. This gets rid of any horrid lumps and make the flour nice and airy so you have light fairy cakes. Fold the flour into the sugar and butter.
6. Break the eggs into the small mixing bowl. Fish out any bits of shell that accidentally drop in and whisk the eggs together with a fork.
7. Add the vanilla extract and the eggs to the butter, sugar and flour mixture and mix together.
8. Divide the cake mixture out evenly between the 12 fairy cake cases.
9. Put the tray in the oven for 20 minutes. The fairy cakes should be golden once cooked.
10. Whilst the fairy cakes are cooking, wash and dry the large mixing bowl. Add the remaining 200g of softened butter to the bowl. Sift the icing sugar into the butter and mix together. The icing should be smooth and creamy. You can add a drop of food colour at this point if you want coloured icing.
11. Put the icing into the bag, ready to ice the cakes.
12. Once the fairy cakes have cooked, let them cool completely in the tray. When the cakes are cool, pipe the icing onto each fairy cake. Letting the cakes cool fully stops the icing from melting!
13. Decorate the cakes with your choice of sweets and sprinkles! Serve your yummy fairy cakes and enjoy!

**(\* means optional task)**

## Useful websites:

### Gaeilge

#### Bua na Cainte 4

Gill Education – Shoot for the Stars Book and interactive resources

There is **NO LOGIN or REGISTRATION REQUIRED** – to the eBooks and all available digital resources of our key primary programmes until the end of this academic year.

Simply go to <http://gill.education/Primary-Products> and navigate to your chosen title.

#### CJ Fallon

<https://www.cjfallon.ie/> (access to Maths your Maths 3, Busy at Maths 3, Spell Well 3, SESE- Small World History, Small World Geography/Science)

1. In the search bar go onto the website <https://www.cjfallon.ie/>
2. Click on yellow box free online resources
3. Click on Primary and Filter the resources- e.g. level (primary), class (3<sup>rd</sup>/ 4<sup>th</sup> class), subject (SESE), series (Small World), title (Small World- Fourth Class History), Resource (online book)
4. Click the icon in the 'Actions' (icon looks like an eye)
5. Create an account with - Your Name, Email address and user type (student/parent) and click open book

#### Other useful websites:

<https://readtheory.org/auth/login>

[www.ballinamuckns.ie](http://www.ballinamuckns.ie) (more resources and support)

[www.twinkl.ie/](http://www.twinkl.ie/) offer and enter the code IRLTWINKLHELPS.

<https://www.scoilnet.ie/go-to-primary/> (Good general website to access all areas of curriculum)

#### Gaeilge:

<https://seideansi.ie/rang-a-tri-se.php> - rules of verbs in the different tenses/grammar

<https://www.focloir.ie/> - useful for translating vocab (Bua na Cainte comprehension/questions)

<https://www.cula4.com/en/cula4-na-nog/shows/scealanlae/> (Good for listening/understanding/pronunciation)

<https://www.duolingo.com/placement/ga>

<http://www.abair.tcd.ie/?page=synthesis&lang=eng>

#### Maths:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

<https://www.mathplayground.com/>

<https://www.mathsisfun.com/>

<https://ie.ixl.com/math/class-3>

English:

<https://readtheory.org/auth/login>

<https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-by/s-dqoZWNYMFFq> (David Walliams has free audio stories everyday at 11am. Very good for listening/recalling)

SESE:

Science- <https://www.exploratorium.edu/>

History/Geography- <https://kids.nationalgeographic.com/>

Art:

<https://www.artforkidshub.com/>

<http://www.iamanartist.ie/>

SPHE

<https://www.youtube.com/watch?v=iEEJT9cYsm0>

Mindfulness breathing video for kids <https://www.youtube.com/watch?v=CvF9AEe-ozc>

Mindful breathing -Rainbow breath Go Noodle

<https://www.youtube.com/watch?v=O29e4rRMv4>

PE:

<https://rtejr.rte.ie/10at10/>

<https://family.gonoodle.com>

<https://www.gonoodle.com/>

Fundamental Movement Skills at Home from the 'Move Well, Move Often' website

<https://www.scoilnet.ie/pdst/physlit/beyond/>

The Body Coach Joe Wicks

<https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>