

# Literacy/ English 3<sup>rd</sup> Class Week Ending Jan 29<sup>th</sup> 2021

## English/ Literacy: To Do

### Task 1: Phonics/ Spelling: Book Spell Well 3 Week 19 pgs.40 & 41

- Learn 5 spellings per night, write sentences and complete written activities

## To Do

### Task 2: Reading / Comprehensions –Report Writing

A) Read and Practise - ‘Whales and Dolphins’ handout page. 8 and 9

B) Read and Practise ‘Penguins’ handout pg.50 and 51

## To Do

### Writing Genre: Report Writing

Complete the above comprehension and vocabulary exercises in your copy.

C) Grammar: Verb handout - Complete Verbs pg.36 in your copy.

<http://www.primaryresources.co.uk/english/englishB2.htm>

## To Do

### Task 4:

Using the writing frame on handout pg.52, plan and write a report about your favourite Animal ‘My Favourite Animal’.

-Use the Editing Checklist on page. 146 of your ‘Over the Moon’ Skills Book to edit your work.

### Extension Work:

1. Read at Home 3 Week 19 Reading Comprehensions  
Or
2. Research and write at least 10 interesting facts about either ‘Whales’ or ‘Dolphins’ that you learnt.  
Or
3. Write a Book Review about a novel/ book you are reading at the moment.

### Useful English Websites

<http://gill.education/Primary-Products> and navigate to your chosen title.

<https://www.oxfordowl.co.uk/>

<https://readtheory.org/>

My Read at Home 3’ <https://www.cjfallon.ie/>

# Gaeilge

## **To Do**

**Gaeilge: Téama- Caitheamh Aimsire**

## **To Do**

**Tasc 1: Gaeilge: Leabhar Bua na Cainte Leabhar Litrithe Pg.34 agus 35**

- **Litrithe:** Learn 10 spellings in both red boxes (Féach agus Abair). Put words into sentences and complete all written activities.

**Tasc 2: Bua na Cainte Pg 115/116/117/118/119**

**To Do** <https://downloads.edco.ie/bua>

**Tasc 3: Léitheoireacht: Bua na Cainte**

- Reading this week includes Bí ag Léamh ‘Ag lascaireacht’ (Fishing) pg.115; An Dán ‘Ag lascaireacht’ pg.116 and An Nuacht pg.119.
- Look up any unknown words in your Irish/English dictionary or an online dictionary if you choose. Use Gaeilge resources uploaded or the online resources to listen to the story being read and to play associated games.

## **To Do**

**Tasc 4: Scríbhneoireacht (Written Activities): Bua na Cainte**

Complete the following written activities in your Irish copy:

- Bí ag Caint: Freagair na ceisteanna pg.115 Spraoi le Briathra pg.115
- Freagair na Ceisteanna pg.117
- Obair bheirte agus Spraoi le Briathra pg.118
- Scríobh an Nuacht pg.119 - Bain úsáid as an sampla ar leathanach 119 chun cabhraigh leat. (Use the example on pg.119 to help you)

## **Extension Activities**

1. Scríobh an Aimsir - Féach ar an sampla ar leathanach (pg.119)
2. Imirt cluiche Deir ó Grádaigh le do Chlann. Bain úsáid as na focail ó théama ‘Caitheamh Aimsire’.

## **Useful Gaeilge Websites**

<http://gill.education/Primary-Products> (free access to Bua na Cainte 4)

<https://www.seideansi.ie/>

<http://www.abair.tcd.ie/?page=synthesis&lang=eng>

## Numeracy

- **To Do**

Book Master your Maths 3 Week 18 Complete activities each day Monday - Thursday pages 40 and 41

- **To Do**

Busy at Maths 3<sup>rd</sup> Class: Complete the following chapters and activities. Click on the tutorials to help support your learning.

Chapter 20: Decimals - Complete pages 110- 114 in your book (complete page 112 in your copy - Draw out the abacus).

Extension Activities – if you finish Chapter (See handout uploaded or see CJ Fallon 3<sup>rd</sup> Class Busy at Maths Shadow book pgs.42 and 43. **Complete all extension activities in your copy. The practise will do you good.**

Busy at Maths 3 Tutorials for Chapter 20 Decimals

[https://data.cjfallon.ie/resources/20684/BAM3\\_Tutorial\\_062/lessons/BAM3\\_Tutorial\\_062/index.html](https://data.cjfallon.ie/resources/20684/BAM3_Tutorial_062/lessons/BAM3_Tutorial_062/index.html)

[https://data.cjfallon.ie/resources/20684/BAM3\\_Tutorial\\_063/lessons/BAM3\\_Tutorial\\_063/index.html](https://data.cjfallon.ie/resources/20684/BAM3_Tutorial_063/lessons/BAM3_Tutorial_063/index.html)

- **To Do** Tables: X2, X3 and X4 (Revise and learn off one set each day and revise all on Thursday)

### Useful Maths Websites

<https://www.splashlearn.com/decimal-games-for-3rd-graders>

[https://www.mathplayground.com/ASB\\_Puppy\\_Pull\\_Decimals.html](https://www.mathplayground.com/ASB_Puppy_Pull_Decimals.html)

<https://ie.ixl.com/math/class-3>

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

# Geography

## **To Do** Geography Unit 10: Italy

**Task 1:** Read about **Italy** on pages 57 - 61 your Small World Geography/Science book or through cjfallononline.

Answer the Activities in your book on page 59, Activity A and page 61 Activities A.

## **To Do**

### **Task 2: Get Creative**

**Pick any two of the following** Get Creative tasks and complete in your copy.

1. Write an email reply to Isabelle telling her about your daily life in Ireland.  
**Or**
2. Write down the 10 most interesting facts that you learned about Italy from this unit.  
**Or**
3. Design a menu for an Italian restaurant.  
**Or**
4. Design a poster to attract tourists to Italy, telling them about the wonderful things to see and do.

### **Useful Websites/ PowerPoints uploaded:**

- **Italy PowerPoint presentation (uploaded)**

<https://www.kids-world-travel-guide.com/italy-facts.html>

<https://kids.nationalgeographic.com/explore/countries/italy/>

<https://www.ducksters.com/geography/country/italy.php>

<https://www.natgeokids.com/ie/discover/geography/countries/facts-about-italy/>

<https://kids.kiddle.co/Italy>

<https://www.cjfallon.ie/> Map of Italy Book 'Small World Geography and Science' 4<sup>th</sup> Class pg.62

## History/ Geography/ Science

### **To Do** The Story of Firsts

**Task 1:** Using your Small World Geography/ Science or through cjfallon online, read Unit 11: The Story of First pages 64-68.

Answer Activities on page. 66 and Activities A, B and C on page.68.

### **Extension Activities/ Optional Activity**

1. Write a list of questions you would ask a parent/ grandparent on how life has changed since she/he was younger. Think about items that children use now, which were not available in the past. Write about your findings.
2. Pick at least 4 inventions from 'The Story of Firsts', describe the inventions and summarise their history in your own words.
3. Draw a timeline on a large piece of paper. Pick your top 10 inventions and place them in chronological order on the timeline. Sketch and label your inventions on your timeline.

Or

4. Continue your mini-project on The Vikings (due date February 8<sup>th</sup>, 2021)

### **Useful Websites/ PowerPoints uploaded:**

<http://www.askaboutireland.ie/learning-zone/primary-students/3rd+-4th-class/history/the-history-of-food-and-f/the-stone-age/>

<http://www.askaboutireland.ie/learning-zone/primary-students/3rd+-4th-class/history/the-history-of-food-and-f/the-stone-age/the-new-stone-age/>

<https://www.mayo-ireland.ie/en/about-mayo/archaeology/ceide-fields/ceide-fields-archaeology.html>

## **SPHE**

### **To Do**

#### **Task 1**

Guided Visualisations for kids. Listen to the mindfulness links below and record your thoughts in a journal or copy.

- Seaside Relaxation - <https://soundcloud.com/user-547419318/seaside-relaxation-visualisation-for-children-guided-by-nuala>
- Mindful Movements - <https://soundcloud.com/user-547419318/mindful-movements-visualisation-for-children-guided-by-ciara>

## PE

### To Do

#### Fundamental Movement Skill Videos

Practise the following three Fundamental Movement Skills using the link below. Record your activities in your copy.

- Skipping
- Jumping for Height
- Jumping for distance

<https://www.scoilnet.ie/pdst/physlit/videos/>

### To Do

Choose one of the following P.E links and record your activities in your copy.

#### Go Noodle

<https://www.gonoodle.com/>

Or

#### The Body Coach Joe Wicks

<https://www.youtube.com/watch?v=d3LPrh10v-w&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>

## ART

### To Do

We learnt in Geography this week, that a Carnevale is celebrated in Italy for two weeks before Lent begins. People dress up and have parades and children play tricks. Masks are an important part of the Carnevale.

**Task 1:** Design your own mask for Carnevale. Draw or colour your own mask, using whatever medium you would like (paint, markers, crayons, oil/chalk pastels etc.)



## Suggested Recipe to try

**\*Recipe to try: Homemade Pepperoni Pizza or Build your own Pizza with toppings of your choice**

(Links – Geography 'Italy' and ART)



**Main Course/ Italian Cuisine**

**Ingredients:**

**Pizza Dough\*:** (See Recipe Notes)

3 tsp active dry yeast

1 cup warm water, lukewarm not boiling

2.5 cups all-purpose flour, plus more for rolling dough

1 tsp salt

1 tsp olive oil

**Pepperoni Pizza:**

1/3 cup tomato sauce

2 cups grated pizza mozzarella (low moisture mozzarella)

20-30 slices pizza pepperoni

1/4 cup grated parmesan

2 tsp olive oil

1 tsp dried basil

1 tsp ground black pepper

**Method:**

1. Add yeast and water to a large mixing bowl (or the bowl of a stand-mixer). Stir once to activate yeast. Let sit for 5 minutes.
2. Add flour and salt and mix until a dough is formed (around 3 minutes of mixing). Add olive oil and mix until combined. Cover with a tea towel and let sit for 10-15 minutes to rise (just slightly).
3. While dough is rising, preheat oven to 450° F, grate cheese and prep other ingredients.
4. Have two baking sheets turned upside down and lightly dust with flour. (Or use a pizza tray/stone if you have one).
5. Divide dough into 2 parts and roll out to 1/8-1/4" thick on a floured surface. Transfer to baking sheets.
6. Top each pizza with tomato sauce, mozzarella, pepperoni, parmesan, basil, and black pepper. Drizzle with olive oil.
7. Bake for 12-15 minutes or until cheese is bubbling and brown and the pizza's edges are browned and starting to crisp.
8. Garnish with fresh basil if desired. Allow to cool for 5 minutes before serving.

**Recipe Notes \* feel free to skip this step and you can purchase store-bought pizza dough.**

Remove from the fridge 10-15 minutes prior to use and roll out to add toppings. \* You can make your pizza using tortilla wraps instead and sprinkle it with grated cheddar / mozzarella cheese (this takes only 10 minutes or less to cook and is a healthier option). \*You can also build your own pizza using toppings of your choice (Chicken Breast cooked, chopped into chunks/Chopped: Ham/ Chorizo Sausages/ Mushrooms/Red Pepper/Baby Spinach/ Sweetcorn)

**(\* means optional task)**



## Comprehension

## Whales and Dolphins

**Whales**

Whales spend most of their time under water. They come to the surface of the water to breathe through blowholes that are on the top of their heads.

Fish swim by moving their tails from side to side. Whales swim by beating their tails up and down in the water.

Whales are mammals. This means that the mothers produce milk for their young. Baby whales stay close to their mothers when they are born. They feed on the milk their mothers produce. Adult whales feed on little creatures that they sieve from the water.

The blue whale is the largest animal that ever lived – larger than the largest dinosaur. The largest blue whale ever was 33 metres in length. You and 400 of your pals could fit in a blue whale's mouth!

**Dolphins**

Dolphins are from the same family as whales. They come to the surface of the water to breathe too.

Dolphins have their own language. They squeal, whistle, click and bark to talk to each other. Dolphins eat small fish and squid. They catch their food in their mouths, then swallow it whole. Usually dolphins live in groups called 'schools' or 'pods'. Female dolphins are called cows, males are called bulls and babies are called calves.



In 1984, a dolphin appeared in Dingle harbour. The local fishermen called the dolphin Fungie. This dolphin has now lived in Dingle for over 30 years. Tourists from far and near come to see Fungie as he plays among the waves, jumping in and out of the water. This beautiful creature has been seen playing with other dolphins. However, he has decided to stay on his own and make Dingle harbour his home!

**A Answer the following questions.**

1. Where do whales spend most of their time?
2. What do whales feed on?
3. Name the largest animal that ever lived.
4. What do dolphins eat?
5. When did Fungie first appear in Dingle harbour?
6. How do you know Fungie is popular in Dingle?
7. How do you know Fungie likes Dingle?
8. Find the word in the story that means:  
a) top b) gulp c) port d) sightseers
9. Match the male animals in each box with the correct females.

bull	nanny
fox	cow
buck	vixen

ram	goose
gander	mare
stallion	ewe

10. Use the Internet or books to find the names of three other mammals.

**B Fill in the blanks in the passage below using the words from the word box.**

family	under water	cow	milk	tails	squid	large
blowholes	Fungie	talk	blue whale	thirty	Whales	

Whales are \_\_\_\_\_ animals. They spend most of their time \_\_\_\_\_  
\_\_\_\_\_. They breathe through \_\_\_\_\_ on the top of their heads. They  
move by beating their \_\_\_\_\_ up and down. The \_\_\_\_\_  
is the largest animal that ever lived. \_\_\_\_\_ are mammals. They feed on  
their mothers' \_\_\_\_\_ when they are born.  
Dolphins come from the same \_\_\_\_\_ as whales. They \_\_\_\_\_  
to each other by whistling. Dolphins eat small fish and \_\_\_\_\_. A female  
dolphin is called a \_\_\_\_\_ and a male dolphin is called a bull. \_\_\_\_\_  
the dolphin has lived in Dingle for \_\_\_\_\_ years!

**C In your copybook, follow the instructions to change the following words.**

*Example:* Instead of *m* in 'most', write *h, p* and *gh* = host, post, ghost

1. Instead of *t* in 'time', write *l, d, m, gr* and *sl*.
2. Instead of *d* in 'down', write *g, t, fr, cl* and *br*.
3. Instead of *t* in 'top', write *p, st, sh* and *cr*.
4. Instead of *n* in 'near', write *b, h, t, g* and *sp*.
5. Instead of *gr* in 'grow', write *m, s, t, sh, cr* and *bl*.
6. Instead of *bl* in 'blue', write *cl, gl* and *tr*.
7. Instead of *cl* in 'click', write *l, w, st, ch* and *br*.
8. Instead of *st* in 'stay', write *p, d, r, str* and *sp*.

## Penguins

Look at the photograph and talk about it.



Read the report.

Penguins are birds that are very easy to recognise. They are unusual birds that stand upright.

There are eighteen kinds of penguin. The largest, the emperor penguin, is more than one metre high and the smallest is only about thirty centimetres high. Their short, thick, waterproof feathers are white on the front and black on the back. Under their skin they have a thick layer of fat called blubber. This keeps them warm in the cold snow and icy waters in which they swim.

Penguins live in the southern part of the world, the Antarctic, New Zealand, Australia and South Africa. They spend much of their lives in water but lay their eggs and raise their young on land.

Although penguins are birds, they cannot fly. Instead, they move over land by walking, bouncing and sliding. They can also jump the height of their own bodies.

Penguins are excellent swimmers. Their long, flat flippers help them to swim and dive, and their large, round eyes help them to see when they go deep in the dark water.

Penguins eat fish mostly. They catch the fish while swimming and swallow it whole. They swim hundreds of kilometres in search of food.

Penguins are among the most fascinating birds in the world.



## Examine the Report

Read the report on penguins and answer the following.

- 1 Find ten more facts about penguins in this report and write them in the box.

cannot fly	eat fish	

- 2 Underline the sentences in the report that describe what penguins look like.  
3 Highlight the sentence that tells us where they live.  
4 Write two sentences that describe how penguins move.

- 5 Why, do you think, are penguins easily recognised?

- 6 Write one **new** fact you learned about penguins from this report.

- 7 Here are two other possible titles for this report.

(a) Unusual Birds (b) Birds that Cannot Fly

Think of another suitable title.

- 8 Circle any of the following in which you could find more information about penguins.

cookery book

encyclopaedia

table book

website

bus timetable

non-fiction book

## Plan a Report – My Favourite Animal

Name of my favourite animal \_\_\_\_\_

Use the frame below to plan a report about that animal.

① **Title**

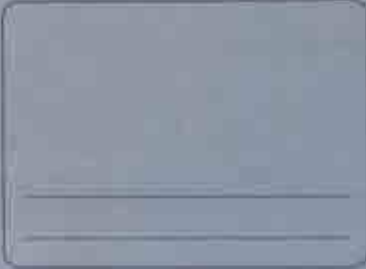

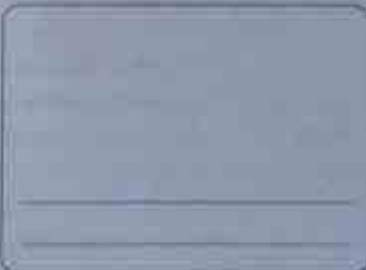

\_\_\_\_\_

② **Opening sentence or sentences** *(What is the report about?)*

\_\_\_\_\_

\_\_\_\_\_

③ **Describe your favourite animal.** *(Draw and make notes.)*

1) <b>This is what it looks like.</b>	2) <b>This is where it lives.</b>
	
3) <b>This is what it eats.</b>	4) <b>It can do this.</b>
	

④ **Write a sentence or sentences to end the report.**

\_\_\_\_\_

\_\_\_\_\_

Use this plan to help you to write a first draft. Revise and check your first draft. Write the final draft in your copy or on your computer.

# 18. Verbs

A verb is an action word. The time of the action is called the tense.

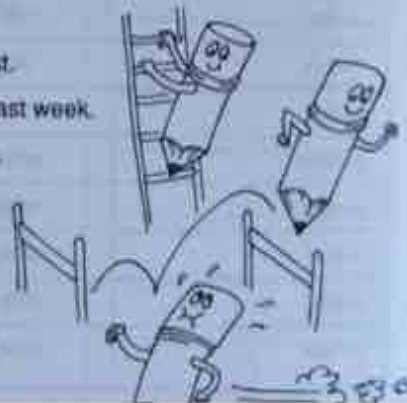
**A** Complete this table.

Present Tense	Past Tense	Future Tense	Present Participle	Past Participle
1. I break	I broke	I will break	break/ing	broken
2. I fall	I fell	I will fall	falling	fallen
3. I take				
4. I hide				
5. I keep				
6. I meet				
7. I swim				
8. I write				
9. I tear				
10. I drink				

**B** Choose the correct verb from the list to complete the sentences.

climbed, moved, jumped, darted, advanced, ran, waded, galloped, crept, retreated.

- The baby \_\_\_\_\_ along the carpet in the sitting-room.
- The man \_\_\_\_\_ off the wall.
- The horse \_\_\_\_\_ towards the winning post.
- Seán \_\_\_\_\_ in the Dublin City Marathon last week.
- The O'Brien family \_\_\_\_\_ to a new house.
- The young boy \_\_\_\_\_ across the road.
- The tanks \_\_\_\_\_ towards the enemy.
- The girls \_\_\_\_\_ through the water.
- The army \_\_\_\_\_ after the battle.
- John \_\_\_\_\_ the tree in the orchard.



# Chapter 20: Decimals

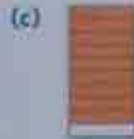
1. How much is coloured? Write the fraction and decimal fraction.



$\frac{\quad}{10}$  or 0. $\underline{\quad}$



$\frac{\quad}{10}$  or 0. $\underline{\quad}$



$\frac{\quad}{10}$  or 0. $\underline{\quad}$



$\frac{\quad}{10}$  or 0. $\underline{\quad}$

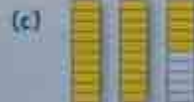
2. Fill in the boxes.



=  $\underline{\quad}$  .  $\underline{\quad}$



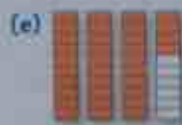
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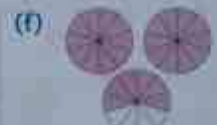
=  $\underline{\quad}$  .  $\underline{\quad}$



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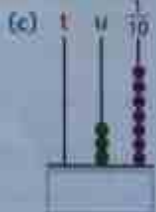
3. Show the correct decimal number on each abacus.



4. List the numbers from Question 3 in order (smallest to biggest).

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_ (e) \_\_\_\_\_

5. Write the correct decimal number under each abacus.

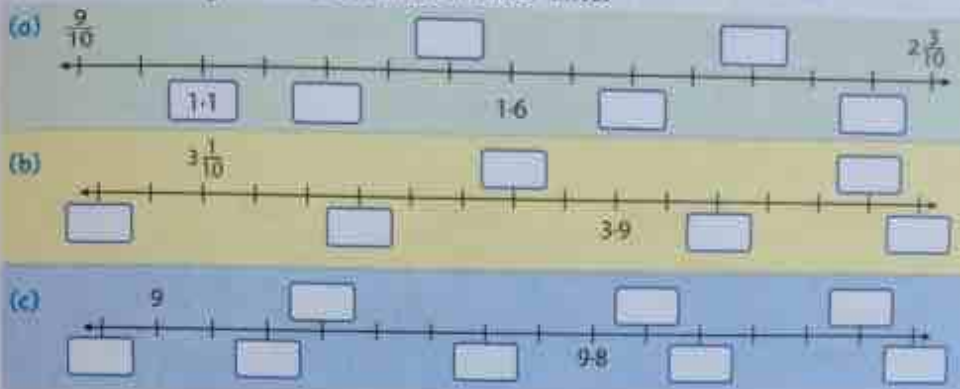


6. List the numbers from Question 5 in order (biggest to smallest).

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_ (e) \_\_\_\_\_

# Decimals

1. Write the missing amounts on these number lines.



2. Write in the fraction or decimal fraction.

(a)  $3\frac{2}{10} = \underline{\hspace{2cm}}$  (b)  $19.7 = \underline{\hspace{2cm}}$  (c)  $6.3 = \underline{\hspace{2cm}}$  (d)  $\frac{8}{10} = \underline{\hspace{2cm}}$  (e)  $10\frac{3}{10} = \underline{\hspace{2cm}}$   
 (f)  $18.9 = \underline{\hspace{2cm}}$  (g)  $\underline{\hspace{2cm}} = 4\frac{8}{10}$  (h)  $\underline{\hspace{2cm}} = 11.2$  (i)  $10.0 = \underline{\hspace{2cm}}$  (j)  $30\frac{3}{10} = \underline{\hspace{2cm}}$

3. Write the correct sign (<, = or >) in the .

(a)  $\frac{7}{10}$   0.9 (b) 3.1   $3\frac{1}{10}$  (c) 1.0   $\frac{1}{10}$  (d)  $\frac{10}{10}$   0.1  
 (e)  $\frac{12}{10}$   1.2 (f) 1.1   $1\frac{10}{10}$  (g)  $\frac{18}{10}$   1.8 (h)  $\frac{15}{10}$   10.5

4. Order these measures from lowest to highest.

(a) 1.1m,  $1\frac{1}{10}$ m, 0.9m, 1.0m = , , ,

(b) 2.1l, 2.0l, 1.2l, 2.2l = , , ,

(c) 10km, 1.1km, 10.1km, 11km = , , ,

(d) 4kg, 4.4kg, 0.4kg, 4.1kg = , , ,

5. This snake is  $\frac{2}{10}$  more than 1 metre in length. Write its length as a decimal number.  m

6. Selena's puppy weighs  $\frac{3}{10}$  kg more than it did a month ago. If it weighed 2kg a month ago, what does it weigh now?  kg.

(Answer as a decimal number.)