

# English 4<sup>th</sup> Class Week Ending March 5<sup>th</sup> 2021

English/ Literacy: To Do

**Aim to complete all these Literacy Tasks by the end of the week.**

**Task 1: Phonics/ Spelling: Book Spell Well 4 Week 24 pgs.50 & 51**

- Learn 5 spellings per night, write sentences and complete written activities

**To Do**

**Task 2: Reading / Comprehension – Art**

**Read and Practise – ‘How to Draw’ Pages 105 - 112**

Shoot for the Stars Book 4<sup>th</sup>Class (see Gill explore.ie)

**To Do**

**Writing Genre: Procedure Writing**

**Task 3: Complete comprehension and vocabulary exercises based on the text pages 105-111. Complete pages 105-107, Phonics 109 in your book and the rest of your written activities must be completed in your copy.**

**Grammar: Prepositions pg.110**

<http://www.primaryresources.co.uk/english/englishB2.htm>

**To Do**

**Task 4:**

**Using the prompts on pg.112, A) Step by Step - Write the steps how to draw a dog in your copy.**

-Use the Editing Checklist on page. 146 of your ‘Shoot for the Stars’ Skills Book to edit your work.

**Extension Work:**

1. Choose and write the steps by step instructions for another Art activity.
2. Write a Book Review about a novel/ book you are reading at the moment.
3. Read at Home 4 Week 24 Reading Comprehensions

**Useful English Websites**

<http://gill.education/Primary-Products> and navigate to your chosen title.

<https://www.oxfordowl.co.uk/>

<https://readtheory.org/>

My Read at Home 4’ <https://www.cjfallon.ie/>

# Gaeilge

## **To Do**

**Gaeilge: Téama- Sa Bhaile (At Home)**

## **To Do**

**Tasc 1: Gaeilge: Leabhar Bua na Cainte Leabhar Litrithe pg.44 agus 45. Complete all written activities**

- **Litrithe:** Learn first 10 spellings (3<sup>rd</sup>) and 12 spellings (4<sup>th</sup>) listed in two red boxes (Féach agus Abair). Put words into sentences.

**Tasc 2: Bua na Cainte Pg 146/147/148/149/150**

**To Do** <https://downloads.edco.ie/bua>

**Tasc 3: Léitheoireacht: Bua na Cainte**

- Reading this week includes two stories: Bí ag léamh pg.147 agus Bí ag Léamh Cá bhfuil tú i do chónaí? Pg.149
- Look up any unknown words in your Irish/English dictionary or an online dictionary if you choose. Use Gaeilge resources uploaded or the online resources to listen to the story being read and to play associated games.

## **To Do**

**Tasc 4: Scríbhneoireacht (Written Activities): Bua na Cainte**

Complete the following written activities **in your Irish copy:**

- Obair Bheirte agus Freagair na Ceisteanna pg.146
- Líon na Bearnaí agus Freagair na Ceisteanna pg.147
- Bí ag caint pg.148
- Obair Bheirte - Cá bhfuil tú i do chónaí? Déan cur síos air. An mhaith leat é? Pg.149
- Bí ag Scríobh agus An Guta Gearr u nó an Guta Fada ú pg.150

## **Extension Activities**

- Scríobh do Nuacht (Answer the following questions and use the example answers below to help you...)
- Cén lá é agus cén dáta? (Inniú Dé Luain an céad lá de Mhárta 2021) Conas atá an aimsir inniú? (Tá an lá go breá/geal/fuar/dorcha/ fliuch/scamallach ... Cad a rinne tú ag an deireadh seachtaine.(Bhí mé ag féachaint or an teilifis ar an Aoine. Chonaic mé scannán ar an Satharn. Bhí mé ag imirt peile sa ghairdín ar an Domhnach). Cá bhfuil tú i do chónaí? Déan cur síos air. Cén saghas tí é? An mhaith leat é?

## Useful Gaeilge Websites

<https://www.seideansi.ie/>

<http://www.abair.tcd.ie/?page=synthesis&lang=eng>

## Numeracy

- **To Do**

Book Master your Maths 4 Week 22 Complete activities each day Monday - Thursday pages 48 and 49

- **To Do**

Busy at Maths 4<sup>th</sup> Class: Complete the following chapters and activities. Click on the tutorials to help support your learning.

Busy at Maths 4 Tutorials and games for Chapter 27 Length 2 –The Kilometres

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_092/lessons/BAM4\\_Tutorial\\_092/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_092/lessons/BAM4_Tutorial_092/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_093/lessons/BAM4\\_Tutorial\\_093/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_093/lessons/BAM4_Tutorial_093/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_094/lessons/BAM4\\_Tutorial\\_094/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_094/lessons/BAM4_Tutorial_094/index.html)

### **To Do**

- Chapter 27 Length 2 –The Kilometres - Complete pages 133, 136 & 137 in your book (Make sure and complete page 134 & 135 in your copy. Write out your sums and show all your workings).
- A Quick Look Back 8 page 138 in your book

**To Do** Tables: X5, X6 & X7 (Revise and learn off one set each day and revise all on Thursdays)

- **Extension/ Optional Task**

When finished the above tasks complete handouts pgs. 60 and 61 CJ Fallon 4th Class Busy at Maths Shadow book in your copy. Show all your workings.

## Useful Maths Websites

<https://www.splashlearn.com/multiplication-games-for-4th-graders>

<https://ie.ixl.com/math/class-4>

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

# History

## **To Do History Unit 13: Medieval Towns of Europe**

### **Task 1:**

- A. Read pages 62 -66 of your Small World History and complete the Activities on page 64 into your copy.
- B. Complete page 29 Activities A, B and C of handout uploaded either in your copy or on sheet.

### **Task 2:**

#### **Extension Activities/ Optional Activity**

1. Use the internet to find out more information about medieval times.
2. Write a description of what life might have been like for an apprentice learning a craft during the Middle Ages.

#### **Useful Websites/ PowerPoints uploaded:**

#### **Medieval (The Middle Ages) PowerPoint Presentation uploaded**

<https://www.cjfallon.ie/> Book 'Small World History' 4<sup>th</sup> Class

# Geography

## **To Do Unit 13: Japan**

**Task 1.a)** Read about Japan on pages 78-82 of your Small World Geography/ Science or through cjfallon online.

Using the Map of Japan on page 63 of your Small World Geography/ Science book or your atlas, draw a labelled map of Japan with its main cities, mountains ranges, rivers, surrounding seas and countries.

**b)** Then **write down at least 10 interesting facts** you have learnt about Japan.

**Or**

**Task 2. a)** You work in a tourist office in Japan, write a Fact-File about with information about Japan for tourists. You must include the following headings and information:

- Japanese food and drinks
- The main mountains, rivers, lakes and islands
- Pictures of sites you recommend visiting

- Interesting facts about Japan

**b) Research and write about two places in Japan** you would like to visit. Examples include: Mount Fuji, Tokyo...You choose.

### **Extension Activities/ Optional Activity**

1. Complete a mini project about Japan (due date March 19<sup>th</sup>)
2. Complete a mini project about 'Volcanoes (due date March 8<sup>th</sup>, 2021)

### **Useful Websites/ PowerPoints uploaded:**

Japan PowerPoint Presentation uploaded

<https://www.natgeokids.com/ie/discover/geography/countries/facts-about-japan/>

<https://online.kidsdiscover.com/unit/samurai>

<https://web-japan.org/kidsweb/explore/history/index.html>

[https://www.ducksters.com/geography/country/japan\\_history\\_timeline.php](https://www.ducksters.com/geography/country/japan_history_timeline.php)

<https://www.cjfallon.ie/> Book 'Small World History' 4<sup>th</sup> Class pg.75

## **Religion**

### **To Do Theme - Building God's Kingdom**

**'God's Kingdom Grows Through Our Love'**

#### **Task 1**

This week in Religion, you are learning about what the kingdom of God is and where it can be found. You also learn what you must do to belong to the Kingdom of God.

Read pages 52 – 54 of your 'Grow in Love' book and complete the following activity on page.52. Draw a comic strip showing ways in which you experience the different acts of love that people do each day.

For interactive resources

Login on <https://www.growinlove.ie/en/> with the following details

email: [trial@growinlove.ie](mailto:trial@growinlove.ie) Password: growinlove

## SPHE

### To Do

#### Task 1

Guided Visualisations for kids. Listen to the mindfulness links below and record your thoughts in a journal or copy.

- **Randon Acts of Kindness** <https://soundcloud.com/user-547419318/random-acts-of-kindness-visualisation-guided-by-margaret>
- **The Wonder of Life** <https://soundcloud.com/user-547419318/the-wonder-of-life-visualisation-for-children-guided-by-gerard>

## PE

### To Do

Choose two of the following Gaelic football skills, drills and practise at home.

Click on the following Longford G.A.A Gaelic Football skills and drills link

[https://drive.google.com/drive/folders/1VUosg6qzPo85f\\_HnJt2uzJ\\_ETAAu5Pi?usp=sharing](https://drive.google.com/drive/folders/1VUosg6qzPo85f_HnJt2uzJ_ETAAu5Pi?usp=sharing)

### To Do

#### **Fundamental Movement Skill Videos**

Practise the Fundamental Movement Skills you have learnt so far using the link below. Record your activities in your copy.

<https://www.scoilnet.ie/pdst/physlit/videos/>

## ART

### To Do

*The Great Wave* is a woodblock print by the Japanese artist Hokusai and it was published sometime between 1829 and 1833. The image depicts an enormous wave threatening three boats off the coast in the Sagami Bay with Mount Fuji in the background.

#### **Task 1: Link: Geography -Japan**

Now I want you to create your own 'Great Wave' using whatever medium you would like i.e. oil pastels, chalks pastels, paint, markers or crayons. **Use this link to help you:**

**How to Draw 'The Great Wave' by Hokusai:**

[https://www.youtube.com/watch?v=00BgKCm\\_R9k](https://www.youtube.com/watch?v=00BgKCm_R9k)



## Recipe

### **Optional Task**

Link – Japan and Procedural Writing

### Recipe: Fun Sushi Balls



**Ingredients:**

- 1 cup sushi rice
- 2 tablespoon sushi seasoning
- 95g canned tuna
- 2 tablespoon mayonnaise
- ½ avocado
- **Optional ingredient:** 1 sheet nori seaweed

**Method:**

1. With damp hands, cup approximately 1/4 cup of rice in one hand. Place some tuna and a piece of avocado in the centre.
2. Top with another 1/4 cup of rice and gently bring it together into a ball shape. Press firmly to enclose.
3. **Optional step:** Using sharp scissors, cut shapes from the nori. Press onto balls to decorate.
4. Serve with sushi seasoning and mayonnaise to dip.