

# Literacy/ English 4<sup>th</sup> Class Week Ending Feb 26<sup>th</sup> 2021

## English/ Literacy: To Do

### Task 1: Phonics/ Spelling: Book Spell Well 4 Week 23 pgs.48 & 49

- Learn 5 spellings per night, write sentences and complete written activities

## To Do

### Task 2: Reading / Comprehension – Food

Read and Practise – ‘Revolting Recipes’ Pages 97 - 103

To the Moon and Back Book 4<sup>th</sup> Class (see Gill explore.ie)

## To Do

### Writing Genre: Procedure Writing

Task 3: Complete comprehension and vocabulary exercises based on the text pages 97 - 103. Complete page 97 and 98 in your book and the rest of your written activities must be completed in your copy.

Grammar: Commas pg.101

<http://www.primaryresources.co.uk/english/englishB2.htm>

## To Do

### Task 4:

See Procedural Writing PowerPoint uploaded

B) Using the prompts on pg.102, B) write and give instructions/ procedures to make the recipe Apple Crumble.

-Use the Editing Checklist on page. 146 of your ‘Over the Moon’ Skills Book to edit your work.

### Extension Work:

1. Write a Book Review about a novel/ book you are reading at the moment.
2. Read at Home 4 Week 23 Reading Comprehensions.
3. Using procedural writing, write another recipe of your own.

### Useful English Websites

<http://gill.education/Primary-Products> and navigate to your chosen title.

<https://www.oxfordowl.co.uk/>

<https://readtheory.org/>

My Read at Home 4' <https://www.cjfallon.ie/>

# Gaeilge

## To Do

Gaeilge: Téama- Sa Bhaile (At Home)

## To Do

**Tasc 1: Gaeilge: Leabhar Bua na Cainte Leabhar Litrithe pg.42 agus 43. Complete all written activities**

- **Litrithe:** Learn first 10 spellings (3<sup>rd</sup>) and 13 spellings (4<sup>th</sup>) listed here (triantán, ciorcal, cearnóg, dronuilleog, ar an tsráid, ar an gcosán, ar an mballa, ar an ngeata, ar an mbóthar, ar an gcarr, Stop mé, Stopaim, Stopfaidh mé). Put words into sentences.

**Tasc 2: Bua na Cainte Pg 141/142/143/145**

**To Do** <https://downloads.edco.ie/bua>

**Tasc 3: Léitheoireacht: Bua na Cainte**

- Reading this week includes one story and one poem: Bí ag léamh pg.143 agus an dán ‘Trasna Anseo’ (Cross here) page 144.
- **Look up any unknown words in your Irish/English dictionary** or an online dictionary if you choose. Use Gaeilge resources uploaded or the online resources to listen to the story being read and to play associated games.

## To Do

**Tasc 4: Scríbhneoireacht (Written Activities): Bua na Cainte**

Complete the following written activities **in your Irish copy:**

- Freagair na Ceisteanna agus Bí ag scríobh pg.141
- Bí ag caint Os Comhair an Tí agus Scríobh na hAbairtí pg.142
- Bí ag Léamh, Spraio le Briathra agus Bí ag Scríobh p.143
- Bí ag Léamh agus Líon na Bearnaí pg.145

## Extension Activities

- Scríobh do Nuacht (Answer the following questions and use the example answers below to help you...)

Cén lá é agus cén dáta? (Inniú Dé Luain an dara lá is fiche de Fheabhra 2021) Conas atá an aimsir inniú? (Tá an lá go breá geal/fuar/dorcha ... Cé tusa? (Is mise...) Cá bhfuil tú i do chónaí? (Tá mé i mo chónaí i...mBaile na Muc/ Droim Lis/ i gcontae Longfort. Cad a rinne tú ag an deireadh seachtaine.(Bhí mé ag féachaint or an teilifis ar an Aoine. Chonaic mé scannán ar an Satharn. Bhí mé ag imirt peile sa ghairdín ar an Domhnach). Conas ata tú gléasta? Tá bríste gorm orm. Tá geansaí glas orm...

## Useful Gaeilge Websites

<https://www.seideansi.ie/>

<http://www.abair.tcd.ie/?page=synthesis&lang=eng>

## Numeracy

- **To Do**

Book Master your Maths 4 Week 21 Complete activities each day Monday - Thursday pages 46 and 47

- **To Do**

Busy at Maths 4<sup>th</sup> Class: Complete the following chapters and activities. Click on the tutorials to help support your learning.

Busy at Maths 3 Tutorials and games for Chapter 25 Time – Hours and minutes

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_088/lessons/BAM4\\_Tutorial\\_088/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_088/lessons/BAM4_Tutorial_088/index.html)

[https://data.cjfallon.ie/resources/20691/BAM4\\_Tutorial\\_089/lessons/BAM4\\_Tutorial\\_089/index.html](https://data.cjfallon.ie/resources/20691/BAM4_Tutorial_089/lessons/BAM4_Tutorial_089/index.html)

### **To Do**

Chapter 25 Time – Hours and minutes - Complete pages 125 in your book **(Make sure and complete page 126 – 128 in your copy. Write out your sums and show all your workings).**

- **To Do** Tables: X2, X3 and X4 (Revise and learn off one set each day and revise all on Thursdays)
- **Extension/ Optional Task**  
When finished the above tasks complete **handouts pgs. 56 and 57** CJ Fallon 4<sup>th</sup> Class Busy at Maths Shadow book **in your copy.** The practise will do you good.

## Useful Maths Websites

<https://www.topmarks.co.uk/Search.aspx?q=telling+time>

<https://www.splashlearn.com/time-games-for-3rd-graders>

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

<https://ie.ixl.com/math/class-4>

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

# History

## **To Do History Unit 13: Medieval Towns of Europe**

### **Task 1:**

Answer Activities A, B and C on page.67.

### **Task 2:**

Complete Activity D **Get Creative**, pick and choose either Question 1, 2, 3 or 4.

### **Extension Activities/ Optional Activity**

1. Use the internet to find out more information about medieval times.
2. Read some stories about King Arthur and the Knights of the Round Table. Write a recount of one story you have read.
3. Use the internet to find out about Crusades that took place during the Middle Ages. Write about your findings.

### **Useful Websites/ PowerPoints uploaded:**

#### **Medieval (The Middle Ages) PowerPoint Presentation uploaded**

<https://www.cjfallon.ie/> Book 'Small World History' 4<sup>th</sup> Class

# Geography

## **To Do Unit 13: Japan**

**Task 1:** Read about Japan on pages 78-82 of your Small World Geography/ Science or through cjfallon online.

Answer Activities A, B on page 80 and A, B on page 82.

### **Extension Activities/ Optional Activity**

1. Write down at least 10 interesting facts you learned about Japan.
2. Research and find out some information about one Japanese Martial Art. These include judo, kendo and karate.
3. Complete a mini project about 'Volcanoes (due date March 8<sup>th</sup>, 2021)

### **Useful Websites/ PowerPoints uploaded:**

#### **Japan PowerPoint Presentation uploaded**

<https://www.natgeokids.com/ie/discover/geography/countries/facts-about-japan/>

<https://online.kidsdiscover.com/unit/samurai>

<https://web-japan.org/kidsweb/explore/history/index.html>

[https://www.ducksters.com/geography/country/japan\\_history\\_timeline.php](https://www.ducksters.com/geography/country/japan_history_timeline.php)

<https://www.cjfallon.ie/> Book 'Small World History' 4<sup>th</sup> Class pg.75

## **Religion/SPHE**

**To Do** Theme - Building God's Kingdom

'I have a Conscience. I can choose'

### **Task 1**

This week in Religion, you are learning about the choices you make and how these choices affect others. The word of God can help inform your conscience. You can ask the Holy Spirit to guide the choices you make.

Read pages 49 – 51 of your 'Grow in Love' book and answer the questions about conscience on page 49.

For interactive resources

Login on <https://www.growinlove.ie/en/> with the following details

email: [trial@growinlove.ie](mailto:trial@growinlove.ie) Password: growinlove

### **Extension Activity**

Reflect upon and write five points you have learnt from this chapter about choices.

## **PE**

### **To Do**

Choose two of the following Gaelic football skills, drills and practise at home.

Click on the following Longford G.A.A Gaelic Football skills and drills link

[https://drive.google.com/drive/folders/1VUosg6qzPo85f\\_HnJt2uzJ\\_ETAAu5Pi?usp=sharing](https://drive.google.com/drive/folders/1VUosg6qzPo85f_HnJt2uzJ_ETAAu5Pi?usp=sharing)

## To Do

### Fundamental Movement Skill Videos

Practise the following three Fundamental Movement Skills using the link below. Record your activities in your copy.

- Kicking
- Striking with the hand
- Striking with an implement

<https://www.scoilnet.ie/pdst/physlit/videos/>

## ART

### To Do

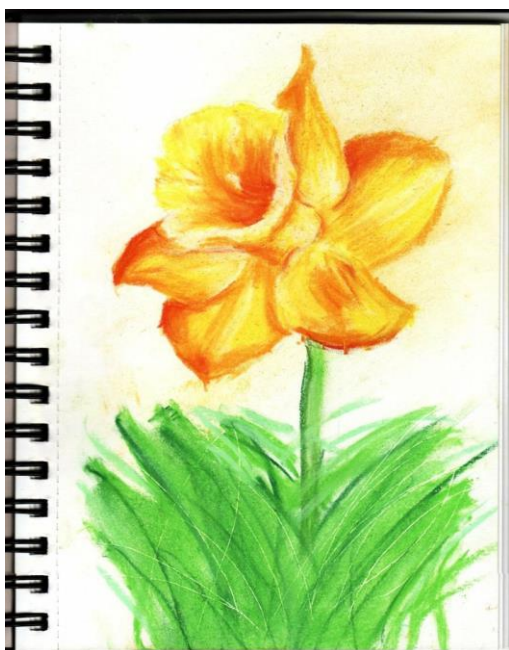
#### Task 1: Link: Spring

Draw a daffodil whatever medium you would like i.e. oil pastels, chalks pastels, paint, markers, crayons. Use one of these links to help you: **How to draw a daffodil:**

<https://www.youtube.com/watch?v=MwLWbWRsFig>

Or

<https://www.youtube.com/watch?v=A3FydEEiyFA>



## Recipe

### Optional Task

Link – Procedural Writing

### Recipe: Vegetable Soup



**Preparation time:** 15 minutes

**Cooking time:** 15 minutes

**Serves:** 4 people

### Ingredients

- 2 medium carrots
- 2 sticks of celery
- 3 cloves garlic
- 1 medium leek
- 1 medium onion
- 50g butter
- 300g butternut squash
- 1 sweet potato
- 120ml chicken or vegetable stock cube

**(Adult help and supervision is needed for this recipe)**

### Method

1. Chop all the vegetables and garlic.
2. Melt the butter in a large saucepan and then add in the vegetables.
3. Sauté gently for 4-5 minutes until some of the smaller vegetables are beginning to soften.

4. Next add in approximately two thirds of the chicken or vegetable stock and bring the mixture to a slow boil and then reduce the heat and simmer for an additional 15-20 minutes or until all of the vegetables have softened down completely.
5. Using a hand blender, blitz the soup until it is nice and smooth. Return to the heat and bring back to a very gentle boil.
6. If you would like a thinner soup, now would be the best time to add some additional stock to thin it down.
7. Transfer it to your serving bowls or cups.
8. Enjoy!