

English 3rd Class Week Ending March 12th 2021

English/ Literacy: To Do

Complete all these Literacy Tasks by the end of the week.

Task 1: Phonics/ Spelling: Book Spell Well 3 Week 25 pgs.52 & 53

- Learn 5 spellings per night, write sentences and complete written activities

To Do

Task 2: Reading / Comprehension – Instructions for Games

- A. Read and Practise handout – ‘How to Play Guess Who?’ pgs.26 & 27
- B. Read and Practise handout – ‘Snap’ pg.66 - 67

To Do

Writing Genre: Instruction Writing

Task 3: Complete comprehension and vocabulary exercises based on - ‘How to Play Guess Who?’ handout pages 26-27 & ‘Snap’ handout pages 66 – 67. **Complete all these written activities in your copy.**

Grammar: Making Plurals pg.20 (handout) **Complete on sheet or in your copy**

<http://www.primaryresources.co.uk/english/englishB2.htm>

To Do

Task 4:

Select an indoor game such as Draughts or Connect 4, or an outdoor game such as Hopscotch or Football. Use the writing frame handout page 68 to write instructions for your game. **Complete these instructions in your copy.**

- **Using the Procedure writing PowerPoint and prompts on pg.102 of your Skills Book to help you.**

-Use the Editing Checklist on page. 146 of your ‘Over the Moon’ Skills Book to edit your work.

Extension Work:

1. Choose another game of your choice and write the instructions for your game.
2. Write a Book Review about a novel/ book you are reading at the moment.
3. Read at Home 3 Week 25 Reading Comprehensions

Useful English Websites

<http://gill.education/Primary-Products> and navigate to your chosen title.

<https://www.oxfordowl.co.uk/>

<https://readtheory.org/>

My Read at Home 3’ <https://www.cjfallon.ie/>

Gaeilge

To Do

Gaeilge: Téama- Sa Bhaile (At Home)

To Do

Tasc 1: Gaeilge: Leabhar Bua na Cainte Leabhar Litrithe pg.46 agus 47. Complete all written activities

- **Litrithe:** Learn first 10 spellings (3rd) and 11 spellings (4th) listed in red and green boxes page 46 (Féach agus Abair). Put words into sentences.

Tasc 2: Bua na Cainte Pg 152/154/155/156

To Do <https://downloads.edco.ie/bua>

Tasc 3: Léitheoireacht: Bua na Cainte

- Reading this week includes: Bí ag léamh – ‘Sa Ghairdín ar Chúl’ an Tí pg.152, Bí ag Léamh- Ciara sa Seomra Folctha page 155 agus An Nuacht / Tuar na hAimsire pg.156
- Look up any unknown words in your Irish/English dictionary or an online dictionary if you choose. Use Gaeilge resources uploaded or the online resources to listen to the story being read and to play associated games.

To Do

Tasc 4: Scríbhneoireacht (Written Activities): Bua na Cainte

Complete the following written activities **in your Irish copy:**

- Freagair na Ceisteanna agus Bí ag Scríobh pg.152
- Freagair na Ceisteanna pg.154
- Spraoi le briathra agus Obair Bheirte pg.155.
- Scríobh do nuacht (write your own news) pg.156
- Scríobh tuar na haimsire pg.156

Extension Activities

- Scríobh an Scéal Labhraidh Loingseach, Scríobh an Focal agus Bí ag Scríobh pg.158
- **Useful Gaeilge Websites**

<https://www.seideansi.ie/>

<http://www.abair.tcd.ie/?page=synthesis&lang=eng>

Numeracy

- **To Do**

Book Master your Maths 3 Week 23 Complete activities each day Monday - Thursday pages 48 and 49

- **To Do**

Busy at Maths 3rd Class: Complete the following chapters and activities. Click on the tutorials to help support your learning.

Busy at Maths 3 Tutorials and games for Chapter 24 Lines and Angles

https://data.cjfallon.ie/resources/20684/BAM3_Tutorial_075/lessons/BAM3_Tutorial_075/index.html

https://data.cjfallon.ie/resources/20684/BAM3_Tutorial_076/lessons/BAM3_Tutorial_076/index.html

https://data.cjfallon.ie/resources/20684/BAM3_Tutorial_077/lessons/BAM3_Tutorial_077/index.html

https://data.cjfallon.ie/resources/20684/BAM3_Tutorial_078/lessons/BAM3_Tutorial_078/index.html

To Do

- Chapter 24 Lines and Angles - Complete pages 128 - 131 in your book or copy.
- **To Do Tables:** Division 5, 6 and 7 (Revise and learn off one set each day and revise all on Thursdays)
- **Extension/ Optional Task**
When finished the above tasks complete handouts pgs. 50 and 51 CJ Fallon 3rd Class Busy at Maths Shadow book. Show all your workings.

Useful Maths Websites

<https://www.splashlearn.com/multiplication-games-for-3rd-graders>

<https://ie.ixl.com/math/class-3>

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

History

To Do History Unit 15: Great Irish Musical Maestros

Task 1:

Read Great Irish Musical Maestros in your Small World History pages 74 -76 and Answer Activities A, B and C on page.77.

Task 2: Choose and complete one of the following:

A. Imagine that you are Turlough O'Carolan. You have just been treated like royalty the house of a Merchant. Write a poem in honour of your hosts.

Or

B. Choose and write some interesting facts you have learnt about two of Ireland most famous musicians from this chapter.

Extension Activities/ Optional Activity

1. Use the internet to find out more information about Great Irish Musical Maestros.
2. Research and find out, if there are any songs or music connected with your local area.

Useful Websites/ PowerPoints uploaded:

<https://www.cjfallon.ie/> Book 'Small World History' 4th Class

Science/ Geography

To Do Unit 14: Magnetism

Task 1.a) Read about Magnetism on pages 83-87 of your Small World Geography/ Science or through cjfallon online.

Answer Activities A, B and C on page.87 and Activities page 84.

Task 2

Write out these two experiments and draw labelled diagrams for each.

- A) Investigate which materials magnets will work through. Page 85
- B) Design and make magnetic powered car and track. Page 86

(Using procedural writing, make sure you write an Experiment heading, Things you will need, Method and Result).

Extension Activities/ Optional Activity

1. Design and construct your own magnetic powered car and track. Record and explain in your copy, the science behind how it works.
2. Complete a mini project about Japan (due date March 19th)

Useful Websites/ PowerPoints uploaded:

Forces and Magnets PowerPoint Presentation

<https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm>

<https://www.first4magnets.com/fun-magnet-facts-for-kids-i77>

<https://www.coolkidfacts.com/magnetism-facts-for-kids/>

<https://www.ducksters.com/science/magnetism.php>

<https://www.sciencekids.co.nz/sciencefacts/magnets.html>

<https://www.cjfallon.ie/> Book 'Small World History' 4th Class pg.75

Religion

To Do Theme – Holy Week and Easter

'Do This in Memory of Me'

Task 1

This week in Religion, you are remembering and celebrating events in the life of Jesus. You are also learning about The Liturgical Year.

To Do

Read pages 55 – 57 of your 'Grow in Love' book and complete the following activity on page 56. Record the words and actions of Jesus at the Last Supper in a comic strip using speech bubbles for the words that Jesus spoke.

For interactive resources

Login on <https://www.growinlove.ie/en/> with the following details

email: trial@growinlove.ie Password: growinlove

SPHE

To Do Stay Safe – Feeling Safe and Unsafe

Task 1

This is a very important S.P.H.E topic and record your answers in your copies.

Learning Intention: Today we are going to talk about the importance of not keeping secrets about times when we feel unsafe.

- What comes to mind when they hear the words 'safe' or 'unsafe.' Record these in your copy.
- Possible words associated with feeling safe: Comfortable, Happy, Protected, Looked after, Home, Warm, Loved
- Possible words associated with feeling unsafe: Afraid, Cold, Threatened, Danger, Lonely, Hitting, not Loved.

To Do Listen to TR 3 -Luca's Story: Play or read the story and answer the following questions in your copy.

Click on this link <https://staysafe.ispringcloud.eu/acc/nDGWnu03NTM3/s/7537-NuVgh-xgeN2-fg4Pd> Click and play TR 3 -Luca's Story

Or

Read Luca's story page 26 and 27.

<https://www.pdst.ie/sites/default/files/3%2B4%20class.pdf>

To Do Questions

Answers these questions in your copy

1. What do you think Luca should do?
2. What can we learn from Luca's story? It is important to tell an adult that can do something to help.
3. Can think of other examples of a situation where they might feel unsafe and telling an adult could make a difference, for example: - Waking up at night-time after a bad dream - Feeling frightened if Mum or Dad are late picking you up.
4. What could you do in these situations?
5. Write and finish this sentence -"I feel safe when..."
6. Write and finish this sentence "I feel unsafe when..."
7. Write down the names of 5 adults you could tell?

PE

To Do

Practise the following **Basketball skills and drills** at home.

Click on the following links:

Shooting drills

One hand shooting drill - <https://www.youtube.com/watch?v=Xzng21bL4Hg>

Shooting drill with guide hand - <https://www.youtube.com/watch?v=tUxh7TdhFic>

Set to go drill - <https://www.youtube.com/watch?v=ygBQLEa92g4>

Dribbling drills

Stationary dribbling- <https://www.breakthroughbasketball.com/drills/0-1-2-dribbling.html>

Extension Basketball drills:

<https://www.breakthroughbasketball.com/drills/basketball-drills-players.html>

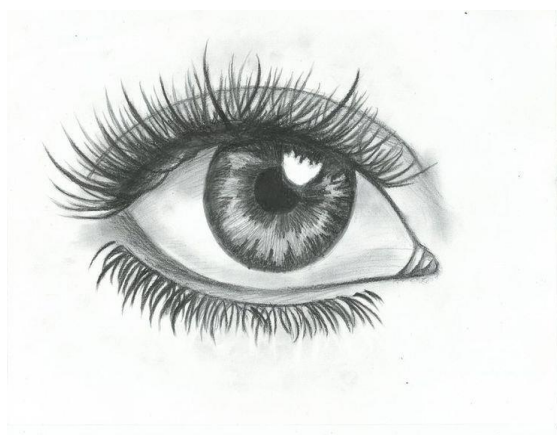
ART

To Do

Art: How to draw a realistic eye

Task 1: Draw your own eye using a mirror or see the image below. Use a whole A4 page and draw an enlarged drawing of your eye using pencil. Complete your drawing using pencil or whatever medium you would like. You can use this link to help:

<https://www.youtube.com/watch?v=UL6QxeVIRrQ>



Recipe

Optional Task

Link – Procedural Writing

Recipe: Apple Crumble



Ingredients:

For the filling:

- 575g Bramley apple (3 medium apples), peeled, cored and sliced
- 2 tablespoon golden caster sugar

For the crumble:

- 175g plain flour
- 110g golden caster sugar
- 110g cold butter

For the topping (optional):

- 1 tablespoon rolled oats
- 1 tablespoon demerara sugar
- Double cream or custard to serve

Method:

1. Heat the oven to 190 C.

2. Toss 575g peeled, cored and sliced Bramley apples with 2 tbsp golden caster sugar and put in a round baking dish.
3. Flatten down with your hand to prevent too much crumble falling through.
4. Put 175g plain flour and 110g golden caster sugar in a bowl.
5. Slice in 110g cold butter and rub it in with your fingertips until the mixture looks like moist breadcrumbs. Shake the bowl and any big bits will come to the surface – rub them in.
6. Pour the crumb mix over the apples, then use a fork to even out.
7. Gently press the surface with the back of the fork so the crumble holds together and goes crisp.
8. **Optional:** Sprinkle 1 tablespoon rolled oats and 1 tablespoon demerara sugar over evenly, if you wish.
9. Put on a baking tray and put in the preheated oven for 35-40 minutes, until the top is golden and the apples feel very soft when you insert a small, sharp knife.
10. Leave to cool for 10 minutes before serving.